

IDEAS for Community Colleges

Oklahoma City Community College - Mexico

Richard Bland College - Madagascar

Riverside Community College District - Japan

IDEAS
PROGRAM



Oklahoma City Community College

Oklahoma City Community College will partner with McMurry University in Abilene, TX, to increase the number and type of their study abroad programs and the population of students they engage. The institutions will collaborate with the Institute of Economy in Xalapa, Mexico, to design an in-person summer program focused on sustainable conservation. They will also offer trainings for faculty on how to develop credit-based study abroad programs. Finally, the colleges will create marketing campaigns to raise students' awareness of study abroad opportunities and career benefits.

Richard Bland College

Richard Bland College will develop its first study abroad program. This program will support students studying traditionally underrepresented fields in study abroad including science, technology, engineering, or mathematics. Grant funding will support a site visit to Madagascar to develop the program in collaboration with Sadabe, the college's in-country partner. The program will connect students to humanitarian efforts, biodiversity research, and public health components through virtual reality modules. Students can then elect to participate in the 10-day, in-person program to continue studying these topics on the ground.

Riverside Community College District

Moreno Valley College, Riverside City College, and Norco College
Riverside Community College District (RCCD), on behalf of three Hispanic-serving partner institutions, will develop more pathways for students who are typically underrepresented in study abroad including low-income and technical career students to participate in international experiences. RCCD will pilot a short-term study abroad course focused on business, global trade, and marketing in Japan with the option of an in-person or virtual internship component. RCCD will then establish a model for short-term study and internship abroad programs that it can replicate in other academic fields and geographic locations.

IDEAS for Community Colleges

Austin Community College - Azerbaijan, El Salvador

University of Washington Tacoma, Green River College, Tacoma Community College - Canada

Northwestern Connecticut Community College - France, Spain

IDEAS
PROGRAM



IDEAS Consortium Grant

Austin Community College

Austin Community College, a Hispanic-serving institution, will launch Reaching Across Borders: Expanding Global Education through COIL (Collaborative Online International Learning). This program will introduce student populations to the study abroad experience through an accessible and affordable virtual model. Grant funding will support the development of COIL course modules for nursing and psychology students, as well as collaboration with partner institutions in El Salvador and Azerbaijan, both less-common study abroad destinations for U.S. students.

University of Washington Tacoma, Green River College, and Tacoma Community College

Through the IDEAS Program's inaugural consortium grant, University of Washington Tacoma, an Asian American and Native American Pacific Islander-serving institution, is partnering with Green River College, Tacoma Community College, and local tribal communities and organizations to develop resources to support Indigenous students to study abroad. The consortium will create a faculty-led study abroad program for Indigenous students and students interested in working with Indigenous communities. The study abroad course will focus on tribal sovereignty and climate issues in the United States and Canada.

Northwestern Connecticut Community College

Northwestern Connecticut Community College's IDEAS grant, completed in 2022, introduced students and faculty to the opportunities and benefits of study abroad and made international education experiences more accessible for its student population. Northwestern Connecticut Community College hired a Study Abroad Coordinator, a new position, to create virtual international experiences (VIEs) focused in microbiology, marketing and data science. These VIEs became modules that faculty in any discipline can use to introduce global learning topics in their courses. Faculty also partnered with institutions in France and Spain to develop and implement virtual exchange programs.