

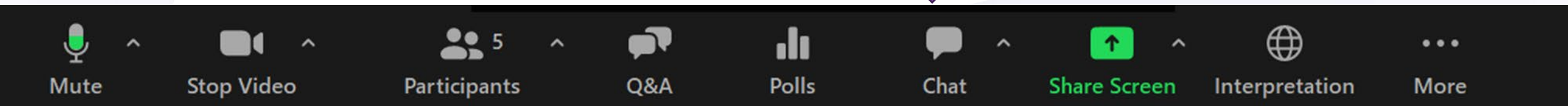
BUILDING BRIDGES IN GLOBAL HEALTH: ESTABLISHING COLLABORATIVE PARTNERSHIPS

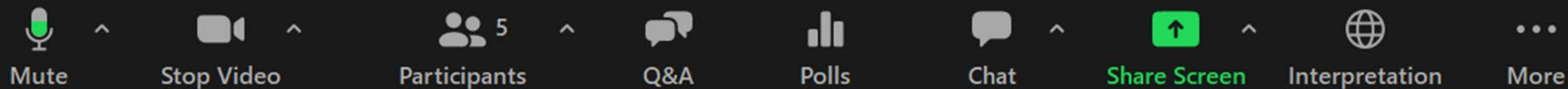
University of Michigan School of Nursing

University of Michigan Taubman Health Sciences Library



Please introduce yourself in the chat, we would love to hear from you!

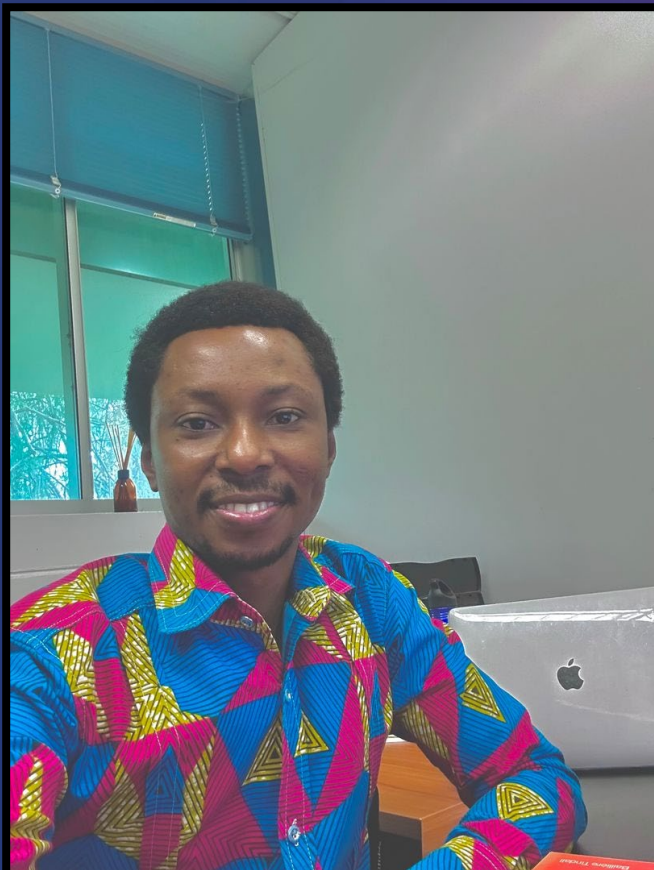




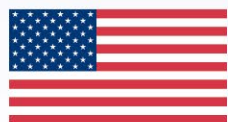
Questions for our speakers can be put in the Q & A at any time. We will also have time during each session for conversation with the speakers.

AGENDA AT A GLANCE

| Virtual Day 2 – July 25th | | |
|---------------------------|--|--|
| 9:00 – 10:20 AM | Panel: Dissemination & Shared Impact | Speakers: Dr. Ruth Zielinski (Clinical Professor at UMSN) & Dr. Abdul-Aziz Seidu (Lecturer, James Cook University in Australia) |
| 10:20 – 10:30 AM | Break | |
| 10:30 – 11:30 AM | Panel: Sustaining International Partnerships Through Multifaceted Inclusive Initiatives | Speakers: Dr. Megan Eagle (Clinical Assistant Professor at UMSN), Dr. Nadia Ali Charania (Clinical Assistant Professor at UMSN), Dr. Michelle Munro-Kramer (Assistant Professor at UMSN), Chelsea Schroeder-Lozada (UMSN Alumni), and Nathalia Borges (Medical Student, Brazil) |
| 11:30 – 11:40 AM | Break | |
| 11:40 AM – 12:35 PM | Leveraging Grant Funds to Advance Global Initiatives | Speaker: Dr. Kate Potempa (Professor at UMSN) |
| 12:35 – 1:05 PM | Break and Colleague Connection | |
| 1:05 – 1:35 PM | Discussion: Global Engagement and Information Resources | Speaker: Gurpreet Rana (Global Health Coordinator at the Taubman Health Sciences Library at University of Michigan) |
| 1:35 – 2:00 PM | Closing and Immediate Post-Survey | |

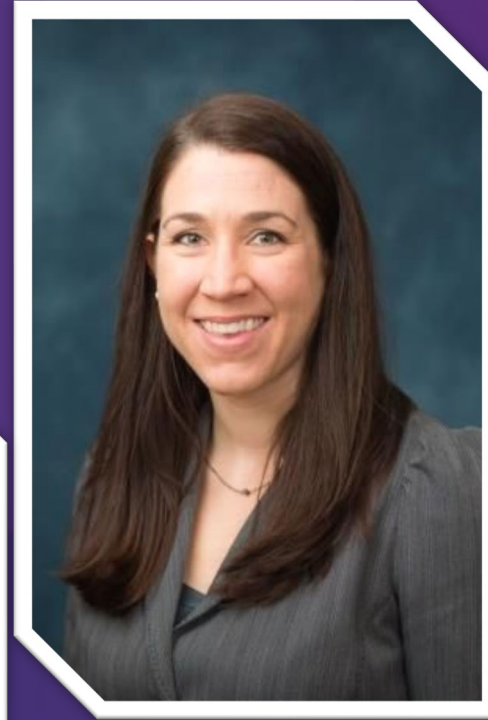


DISSEMINATION & SHARED IMPACT

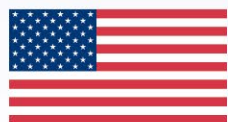


SUSTAINING INTERNATIONAL PARTNERSHIPS THROUGH MULTIFACETED INCLUSIVE INITIATIVES

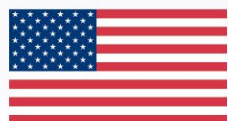
IDEAS
PROGRAM



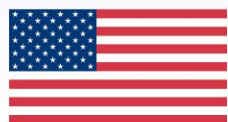
LEVERAGING GRANT FUNDS TO ADVANCE GLOBAL INITIATIVES



GLOBAL ENGAGEMENT AND INFORMATION RESOURCES



THANK YOU!

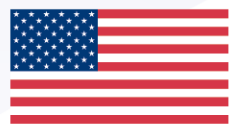




IDEAS
PROGRAM

BEST PRACTICES FOR DISSEMINATION AND SHARED IMPACT

Ruth Zielinski PhD, CNM



MY BACKGROUND

- Midwife for 29 years
- Faculty for 15 years
- Global Engagement in: Uganda, Ghana, Myanmar, Mongolia, Haiti, Liberia, Iraq, Ethiopia, UAE, Denmark
 - >100 students have participated



DEFINING IMPACT

*"have a strong effect on someone or something"**

- What is the impact for the students?
- What is the impact for the faculty?
- What is the impact on our in-country partners?
- What is the impact on the community?
- Is the impact short term or long term?



NEGATIVE IMPACT – HEALTHCARE PRACTICES

- “Western medicine” is not always the best
- Examples:



NEGATIVE IMPACT: HEALTHCARE SYSTEMS

- Resources
- Examples:



NEGATIVE IMPACT: HEALTHCARE PROVIDERS

- Students
- Faculty
- In-country partners
- Examples:



MITIGATING NEGATIVE IMPACT

- In-country partners
- Manage expectations
- Pre-departure preparation
- Regular de-briefing
- Always adapting
- Mutual respect



POSITIVE IMPACT

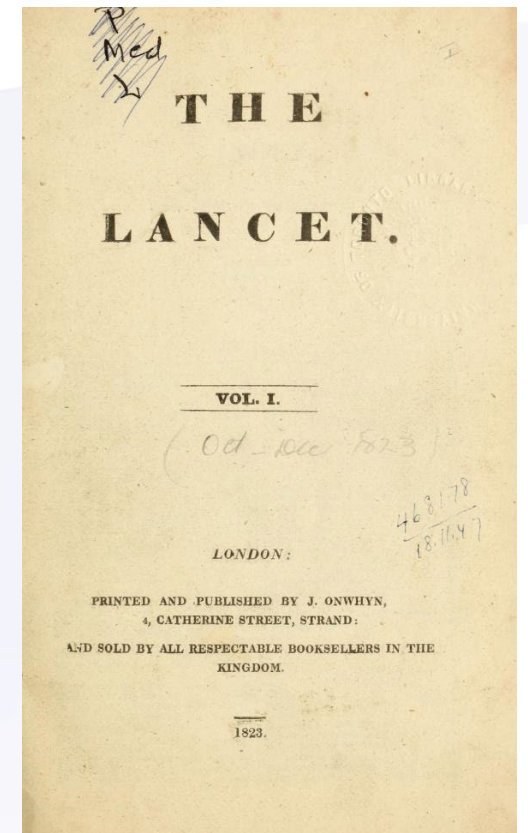
Examples:

- For students
- For healthcare
- For the community
- For faculty



DISSEMINATION

- Historically defined as: *“the process of sharing research findings with stakeholders and wider audiences”**
- Presentations & publications
 - Peer-reviewed
 - High impact
 - First authored



DISSEMINATION AND GLOBAL PROGRAMS

- Ethics of research in global settings*
- What defines research?
- Including global collaborators
- Adherence to research protocols



*The Hastings Center <https://www.thehastingscenter.org/briefingbook/multinational-research/>

RE-IMAGINING DISSEMINATION

- Re-imagine scholarship
- Presentations to stakeholders
- Dissemination in media outlets
- Inclusivity of authorship
- Examples:

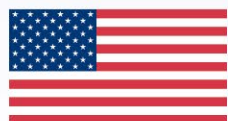


ALTERNATIVE MODES OF DISSEMINATION

Abdul-Aziz Seidu (PhD, MPhil, PGDE, BA)

CPHMVS, JCU

abdulaziz.seidu@jcu.edu.au



INTRODUCTION

- Research practice gap is common (Brownson et al., 2018).
- “Translation gap” is partially due to ineffective dissemination (Brownson et al., 2018).
- Health deficits & inequalities

“6 million children could be saved each year if 23 proven interventions were implemented in 42 countries” (Bryce et al., 2005)



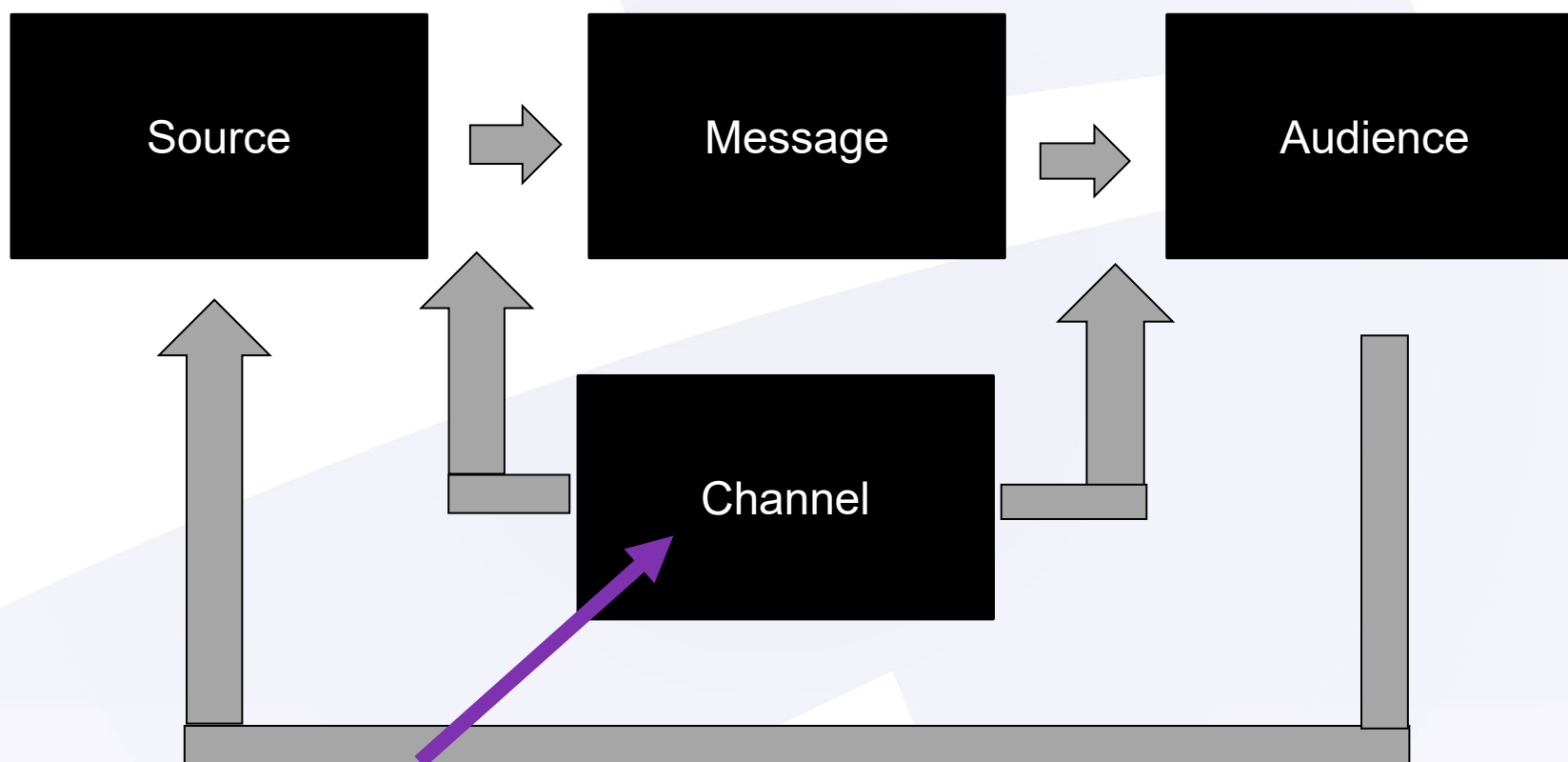
INTRODUCTION

- **Dissemination**

“active approach of spreading evidence-based information to the target audience via determined channels using planned strategies” (Rabin & Brownson, 2012).



RESEARCH DISSEMINATION MODEL



Source: Brownson et al. (2018)

IMPORTANCE OF DISSEMINATION

- **Key merits of disseminating findings**

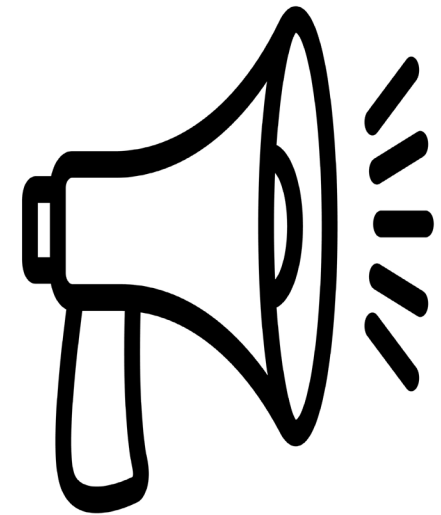
- ✓ raise awareness of findings
- ✓ create spaces for dialogue
- ✓ generate wider engagement
- ✓ stimulate change
- ✓ influence policy and practice
- ✓ satisfy contractual requirements

(Thomas, 2022).



DISSEMINATION CHANNELS

- Commonly used dissemination channels (Wilson et al. (2010)).
 - ✓ academic journals (99%)
 - ✓ academic conferences (81%).
- Relatively less used channels
 - ✓ seminars & workshops (69%)
 - ✓ face-to-face meetings (50%)
 - ✓ press releases (33%)
 - ✓ media interviews (33%)



OTHER IMPORTANT AVENUES

- Media (radio, television, newspapers)
 - Media releases
- The Conversation Africa
- 3 minutes competition



THE
CONVERSATION
Africa

RADIO, TV AND COMMUNITY INFO CENTRE

Violence Against Women
Volume 26, Issue 1, January 2020, Pages 66-88
© The Author(s) 2019, Article Reuse Guidelines
<https://doi.org/10.1177/1077801219828533>



Research Article

Adapting a Sexual Violence Primary Prevention Program to Ghana Utilizing the ADAPT-ITT Framework

Michelle L. Munro-Kramer¹, Sarah D. Rominski¹, Abdul-Aziz Seidu², Eugene K. M. Darteh², Anne Huhman¹, and Rob Stephenson¹

Abstract

Prevention of sexual violence among young people has become a priority area in Ghana, although few initiatives have focused on this topic. The ADAPT-ITT (Assessment, Decisions, Administration, Production, Topical experts, Integration, Training staff, and Testing) framework was used to systematically adapt an evidence-based sexual violence prevention program developed in the United States to a university in Ghana. Results from cognitive interviews, focus groups, beta testing, and topical experts indicate the adapted primary prevention program is promising for use in Ghanaian universities. To our knowledge, this is the first study that has used the ADAPT-ITT framework for a sexual violence program.

Keywords

sexual violence, primary prevention, Ghana, ADAPT-ITT

¹University of Michigan, Ann Arbor, USA

²University of Cape Coast, Ghana

Corresponding author(s):

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Time with CEGRAD
(Centre for Gender Research, Advocacy and Documentation)
An ATL FM - CEGRAD Collaboration

LIVE ATL FM 100.5 MHz

Topic
CAMPLIFE TIDBITS

Dr. Amanda Odoi
Research Fellow, CEGRAD

Samuel O. Bamfo
Facilitator, Camplife Tidbits

GUESTS

17th November, 2020
7:45am
On ATL FM (100.5 MHz)

0800-100-114 (Toll Free)
0207934282 (All the time)

CALC Lecture Theatre
Adjacent Auditorium 900

GRASAG

SAADATU LAWAL GARBAY
GENDER COMMISSIONER, GRASAG NATIONAL

KWAMENA SEKYI-DICKSON
Member, GRASAG UCC

ABDUL-AZIZ SEIDU
Member, GRASAG RESEARCH COMMITTEE

LADY-BARBARA GAISIE
UCC GRASAG WOCOM

TOPIC

SEXUAL HARASSMENT
THE ROOT CAUSE OF SEXUAL VIOLENCE

THIS SATURDAY AT 7PM ON
ATL FM

M | MICHIGAN NURSING
UNIVERSITY OF MICHIGAN

COMMUNITY INFO CENTRES

Provide access to information in rural and underserved communities



Female genital mutilation victim care can be improved



Image: Volkan Olmez

Researchers have found the care of more than 50,000 Australian women thought to have undergone female genital mutilation (FGM) could be improved with the adoption of some simple measures.

JCU PhD candidate Abdul-Aziz Seidu was part of a team that examined treatment pathways available to women in Australia who had been subject to FGM. He said the practice is common in more than 90 countries worldwide.

“Globally, UNICEF estimates more than 200 million girls and women have undergone some form of FGM. The prevalence among Australian women is not known, but it’s estimated 53,000 females born elsewhere and living in Australia have undergone FGM,” said Mr Seidu.

He said the practice of FGM has vast negative health impacts, with a lengthy list of short-term effects and long-term consequences including gynaecological, birthing, sexual and psychological complications.

“The study found clinicians encounter FGM-related complications including ruptured bladders and total urinary incontinence. Midwives and paediatricians use their discretion to refer such cases to social work departments, obstetric/gynaecological units, child protection service providers, psychological counsellors and surgeons.

“But in general, the continuum of care for women and girls with FGM is characterised by inadequate and unclear referral pathways. The evidence shows that health systems face challenges responding to these impacts due to limited infrastructural or skills capacity - necessitating referrals,” said Mr Seidu.

He said this underscores the need to develop and strengthen referral pathways.

“As more women with FGM settle in Australia, clinicians are more likely to see those with adverse obstetric outcomes from the procedure,” said Mr Seidu.

He said the team is calling for referral systems to be efficient, effective and seamless, with community engagement and capacity building of health care providers required and a database with detailed information of all possible institutions and professionals to refer to as a critical part.

“Improved resources and an effective dissemination plan are vital to ensure the referral pathway’s implementation and adherence. There is a relatively simple way, right now, to enhance and improve FGM safeguarding and early intervention services for girls and women and improve the care they get once they have been subject to it.”

Contacts

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Fri, 22 Sep 2023

Study links obesity and sleep



Image: Shane McKnight

A new study has found people who sleep badly are also more likely to be obese.

James Cook University's Abdul-Aziz Seidu was a co-author of the new study. He said obesity was once considered a problem only for high-income countries, but is now a serious public health concern worldwide.

"The prevalence of obesity has tripled within the last four decades, with 13% of the world's total population now classified as obese. In Australia, the 2014/15 national health survey showed nearly 28% of the Australian adult population were obese," said Mr Seidu.

The study aimed to assess whether poor sleep duration and quality are significant risk factors for obesity in Australian adults aged over 15.

Mr Seidu said the team used the Household, Income and Labour Dynamics in Australia survey, which collects longitudinal data from more than 13,000 individuals within over 7000 households.

"We found the proportion of poor sleep duration – defined as less than 7 hours or more than 9 hours - amongst obese adults is 43%, compared to 32% among those with a healthy weight. Poor sleep quality amongst obese adults was measured at 36%," said Mr Seidu.

He said poor sleep duration and quality boosts the secretion of hormones and exacerbates the risk of being obese, while lowering appetite-suppressing blood leptin levels and raising appetite-promoting blood ghrelin levels.

"From a behavioural perspective, the likelihood of unhealthy dietary habits is high amongst individuals who have poor sleep duration and quality," said Mr Seidu.

He said obesity is strongly associated with the development of a raft of chronic health conditions and exacerbates the risk of mortality amongst people with existing health conditions.

Mr Seidu said more than 36% of survey participants in the survey reported poor sleep length and more than 28% poor sleep quality in 2021.

"Apart from its association with obesity, sleeping too little or too much is also independently associated with a high risk of diabetes, hypertension and cardiovascular diseases, while poor sleep quality is significantly associated with a high risk of depression.

"Enacting policies that raise public awareness of the significance of good sleep hygiene and encouraging healthy sleeping habits should be considered to address the alarming rise in the obesity rate and other direct effects of poor sleep."

Mr Seidu said sleep is a complex multidimensional phenotype and further studies employing different study designs such as Randomized Clinical Trials are required to generate more evidence.

Contacts

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THE CONVERSATION

Academic rigour, journalistic flair

Climate **Arts, Culture + Society** Business + Economy Education

Child marriage and domestic violence: what we find in African countries

Published: June 1, 2021 5.10pm SAST



THE CONVERSATION

Academic rigour, journalistic flair

Climate Arts, Culture + Society Business + Economy Education Environment + Energy **Health + Medicine** Politics Science + Tech TC Afrique

Q Search analysis, research, academics...

African countries differ widely in prenatal HIV testing: why it matters

Published: January 11, 2021 4.57pm SAST



Author



Anthony Idowu Ajayi
Associate research scientist,
African Population and Health
Research Center

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of Health, University of
Technology Sydney

The Conversation: world's leading publisher of research-based news and analysis. It is a collaboration between academics and journalists.

Three minutes thesis competition and research dissemination



Apart from journal publications and conferences, additional channels are needed to reach practitioners and policy makers



INTEGRATING GLOBAL PERSPECTIVES AND PARTNERSHIPS

Megan Eagle PhD, FNP-BC University of Michigan
School of Nursing



“

**THE BEST JOURNEYS ANSWER QUESTIONS
THAT IN THE BEGINNING YOU DIDN'T EVEN
THINK TO ASK**

”

Jeff Johnson

How do we bring these journeys to our classrooms at home?

EXAMPLES OF INTEGRATION



- Ensuring introductory global health courses incorporate diverse perspectives and voices
- Ensuring that required courses move beyond a US centric view of health and health systems
- Creating minors that allow students to place local and regional issues in global context
- Integrating international students and visitors into courses and learning communities

INTRODUCTORY GLOBAL HEALTH ELECTIVES

Highlighting partnerships

Ruth Zielinski and Daniel Kuir Ajak (S. Sudan/Uganda)

Jody Lori and Veronica Dzomeku (Ghana)

Megan Eagle and Mercedes Gutierrez (Mexico)

April Bigelow and Naruemol Singha Dong (Thailand)

Incorporating local/global expertise

Kwame Sakyi-Oakland University and Maternal Child Health Research and Program Development Ghana

Hari Conjeevaram Michigan Medicine and Health Care Capacity Building India and Ethiopia

Alexis Handal and Lisbeth Iglesias Rios- Migrant farmworkers/agricultural workers in US and Ecuador

Utilizing media and film

Survivors – documentary on Ebola from Sierra Leone

Human Flow- Ai Wei Wei-migrants around the world

A Place to Breathe-US migrant Communities

Selections from the WHO Health for All film festival

REQUIRED COURSES

Comparisons-Goals, Guidelines and Approaches

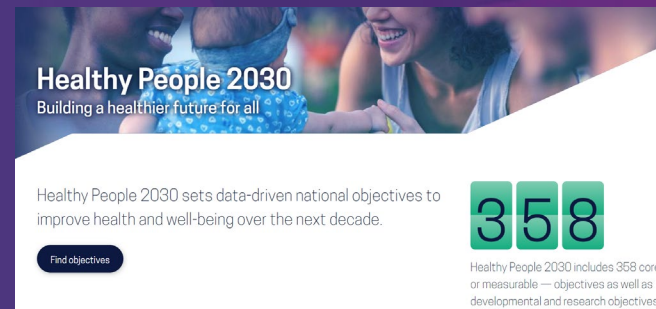
Healthy People 2030

UN Sustainable Development Goals

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Building a healthier future for all

Healthy People 2030 sets data-driven national objectives to improve health and well-being over the next decade.

358

Healthy People 2030 includes 358 core — or measurable — objectives as well as developmental and research objectives.

[Find objectives](#)



SUSTAINABLE DEVELOPMENT GOALS

| | | | | | |
|-------------------------------|-----------------------------------|---|---|---------------------------------------|---|
| 1 NO POVERTY | 2 ZERO HUNGER | 3 GOOD HEALTH AND WELL-BEING | 4 QUALITY EDUCATION | 5 GENDER EQUALITY | 6 CLEAN WATER AND SANITATION |
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| 13 CLIMATE ACTION | 14 LIFE BELOW WATER | 15 LIFE ON LAND | 16 PEACE, JUSTICE AND STRONG INSTITUTIONS | 17 PARTNERSHIPS FOR THE GOALS | |

Global relevance of current health challenges in US

Climate change and health

Human migration

Maternal Mortality

Violence

Chronic Disease

Aging Populations

POPULATION HEALTH IN A GLOBAL CONTEXT

Undergraduate minor-

15 Credits of electives related to global health

N420-Introduction to global health-required elective

Intercultural field experience (study abroad or US based)

- Courses must reflect at least three of the following competencies related to global health:
 - Understanding the global burden of disease
 - Health implications of migration, travel, and displacement
 - Social, cultural and environmental determinants of health
 - Globalization's effect on disease patterns and availability of health care workers
 - Impact of low resources on access to and provision of health care
 - Relationship between human rights and health



NURS 194: CONTEXT OF CARE I

Nadia Ali Muhammad Ali Charania, PhD, RN

Clinical Assistant Professor,

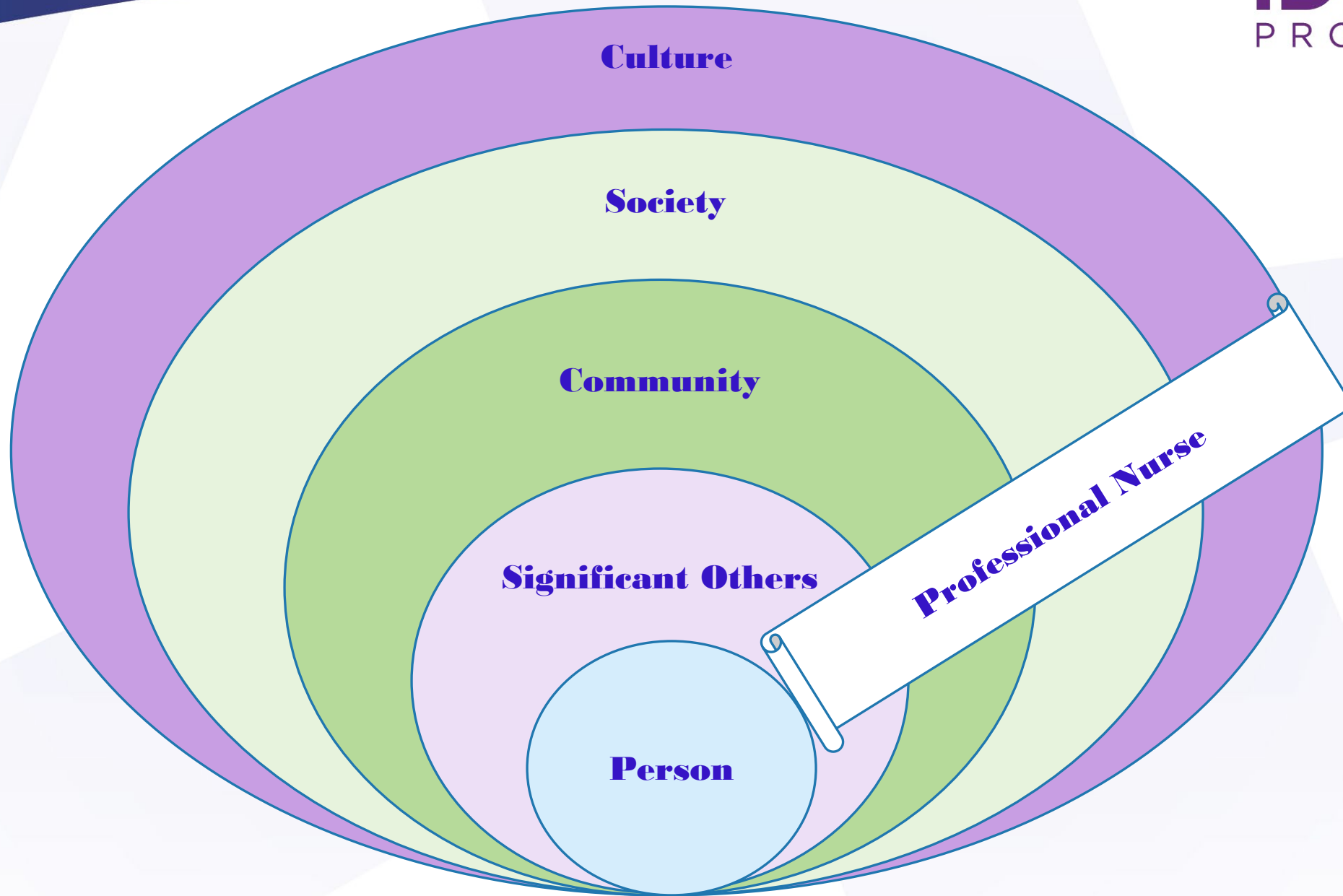
University of Michigan School of Nursing

July 25, 2024



1. Describe the contexts in which care is provided.
2. Understand the importance of self-reflection, personal beliefs on patient care and professional growth.
3. Recognize the impact of social determinants of health (SDOH) on complexity of care in individuals, groups, and populations.
4. Recognize how family, community, culture, and global perspectives influence patient care.
5. Describe the importance of respect, compassion, and empathy in providing nursing care.
6. Discuss the care of populations.

7. Explain social justice and its relationship to nursing.
8. Explain the importance of diversity, equity, and inclusion (DEI).
9. Describe the importance of care transitions across families, communities, and populations within the health-illness continuum.
10. Explore self-care as a component of nursing, wellness, and safety.
11. Engage in wellness activities.



| Themes | Local & International Students |
|----------------------------|---|
| Cultural Insight | Broadens knowledge about diverse healthcare practices in diverse contexts |
| Communication Skills | Enhances communication skills among classmates from varied backgrounds |
| Language Practice | Exchange of and transform language skills in a hands-on learning environment |
| Meaningful Connection | Extends opportunity to practice cultural humility, empathy, and gratitude, promoting connection |
| Collaborative Learning | Expands perspectives of caring for diverse individuals, families, communities, & populations |
| Global Health Perspectives | Fosters learning about the similarities and unique aspects of global healthcare |
| Collective Insight | Contributes to promoting understanding of factors that impact health globally |
| Global Career Preparedness | Prepare for potential international learning and career developmental opportunities |



By expanding and maintaining global partnerships in educational endeavors, we empower the next generation of healthcare professionals to navigate ever-evolving and complex healthcare and meet the needs of diverse populations

THE GLOBAL HEALTH SUMMER INSTITUTE

Michelle Munro-Kramer, PhD, CNM, FNP-BC, FAAN

July 25, 2024



Building a Space for International Collaboration & Training: 2017 - 2020



- In-Person Connections
- Focused education on UMSN areas of expertise
- Skills building for researchers related to complex methods, data analysis, and career planning

Increasing Access: 2021



- Virtual option initially offered due to the COVID-19 pandemic
- Saw a huge increase in registrants (from 15 to 400) and engagement across numerous geographic regions (e.g., Asia, Africa, Americas, & Europe)

The Student Experience

“Global perspectives are not always presented in a peer structure. The fact that people attended the Summer Institute from all over the world not only as speakers but as students and participants was unique and invigorating. It makes this experience much more personable. I can’t express how grateful I am to have had this opportunity.”

said Maddy Harner, a senior in the U-M School of Nursing’s undergraduate program.

Community Building - 2022

Dean Yang Hui from the Nursing College at Shanxi Medical University in China explained the impact of his students attending the conference:

“My students gained a lot, especially in the area of global burden of disease statistics and have expressed a strong interest in further hands-on learning. My Ph.D. students were inspired by the fact that mental health care in developing countries needs to be further developed and disseminated, especially in terms of developing country-specific toolkits.”



Maintaining Community – 2023 & 2024

MAY 15-16, 2023

2023 GLOBAL HEALTH SUMMER INSTITUTE

CLIMATE CHANGE AND HEALTH EQUITY:
REDUCING RISK AND PROMOTING RESILIENCE



M SCHOOL OF NURSING
OFFICE OF GLOBAL AFFAIRS
UNIVERSITY OF MICHIGAN



M MICHIGAN NURSING
UNIVERSITY OF MICHIGAN

2024 Global Health Summer Institute

Uniting for Global Mental Health Equity



JOIN US IN 2025!

**INNOVATE HEALTH: TECHNOLOGY
AND TRANSFORMATION**

MAY 12 - 13, 2025

Sustaining International Partnerships Through Multifaceted Inclusive Initiatives

Chelsea Schroeder-Lozada, DNP, FNP-BC



DNP Project in Collaboration with Clinica de Familia La Romana



The Quito Project

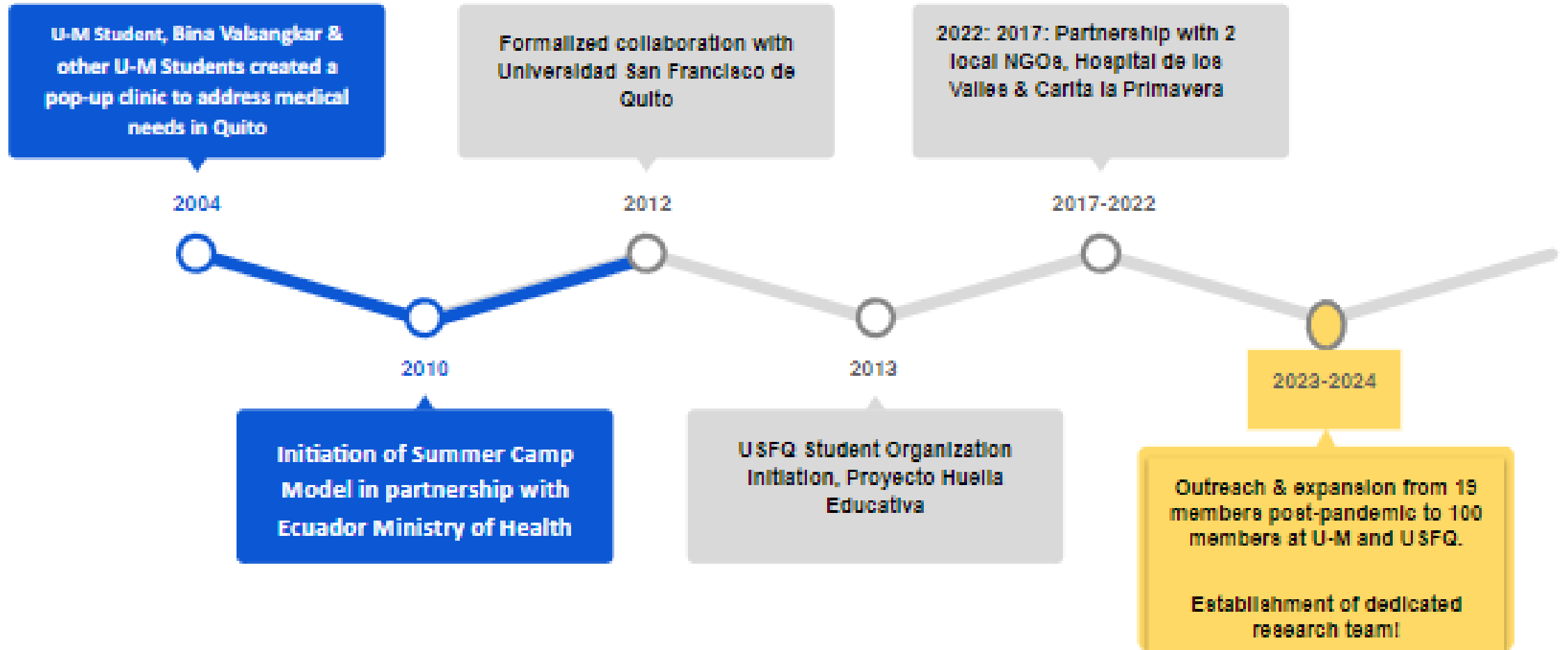
Mission Statement:

“Our mission is to improve access to education and health information in Quito, Ecuador. “

Student-Sponsored Organization by
Center for Global Health Equity & Center
for Latin American & Caribbean Studies

- Goal: improve health and education outcomes of under-resourced and politically underrepresented communities in Quito, Ecuador
- Develop meaningful partnerships in Quito
- Prioritize our community through inclusive initiatives
- Promote global citizenship & leadership skills
- Promote diverse perspectives





Our annual summer camp provides an environment that foster mental well-being through education and health information curriculums



New Student Run Initiative

Community Needs Assessment: “Cultivating Community Resilience: Empowering Mental Well-being Through Education Initiatives”

Objectives:

- 1) assess literacy and education levels and access to healthcare services among families we serve
- 2) identify community-specific gaps and areas for improvement in our annual summer programming
- 3) serve as the baseline for measuring the future educational and health impact of our annual summer camp
- 4) shed light on systemic inequities that can inform our year-round advocacy for program sustainability

Thank you for your time!



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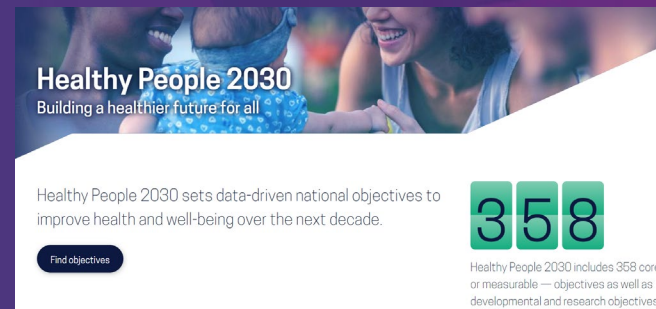
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Aging Populations

POPULATION HEALTH IN A GLOBAL CONTEXT

Undergraduate minor-

15 Credits of electives related to global health

N420-Introduction to global health-required elective

Intercultural field experience (study abroad or US based)

- Courses must reflect at least three of the following competencies related to global health:
 - Understanding the global burden of disease
 - Health implications of migration, travel, and displacement
 - Social, cultural and environmental determinants of health
 - Globalization's effect on disease patterns and availability of health care workers
 - Impact of low resources on access to and provision of health care
 - Relationship between human rights and health



NURS 194: CONTEXT OF CARE I

Nadia Ali Muhammad Ali Charania, PhD, RN

Clinical Assistant Professor,

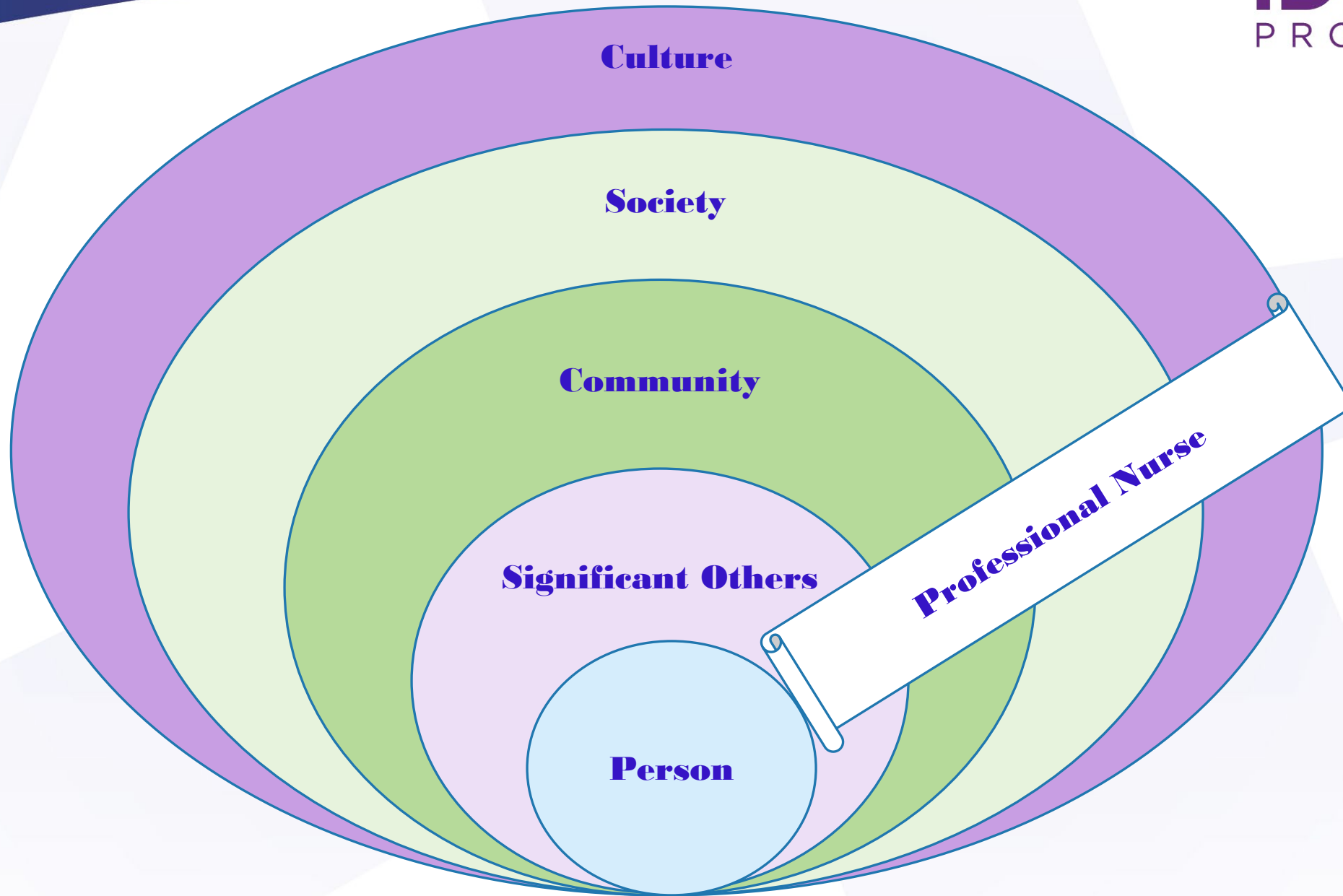
University of Michigan School of Nursing

July 25, 2024



1. Describe the contexts in which care is provided.
2. Understand the importance of self-reflection, personal beliefs on patient care and professional growth.
3. Recognize the impact of social determinants of health (SDOH) on complexity of care in individuals, groups, and populations.
4. Recognize how family, community, culture, and global perspectives influence patient care.
5. Describe the importance of respect, compassion, and empathy in providing nursing care.
6. Discuss the care of populations.

7. Explain social justice and its relationship to nursing.
8. Explain the importance of diversity, equity, and inclusion (DEI).
9. Describe the importance of care transitions across families, communities, and populations within the health-illness continuum.
10. Explore self-care as a component of nursing, wellness, and safety.
11. Engage in wellness activities.



| Themes | Local & International Students |
|----------------------------|---|
| Cultural Insight | Broadens knowledge about diverse healthcare practices in diverse contexts |
| Communication Skills | Enhances communication skills among classmates from varied backgrounds |
| Language Practice | Exchange of and transform language skills in a hands-on learning environment |
| Meaningful Connection | Extends opportunity to practice cultural humility, empathy, and gratitude, promoting connection |
| Collaborative Learning | Expands perspectives of caring for diverse individuals, families, communities, & populations |
| Global Health Perspectives | Fosters learning about the similarities and unique aspects of global healthcare |
| Collective Insight | Contributes to promoting understanding of factors that impact health globally |
| Global Career Preparedness | Prepare for potential international learning and career developmental opportunities |



By expanding and maintaining global partnerships in educational endeavors, we empower the next generation of healthcare professionals to navigate ever-evolving and complex healthcare and meet the needs of diverse populations

THE GLOBAL HEALTH SUMMER INSTITUTE

Michelle Munro-Kramer, PhD, CNM, FNP-BC, FAAN

July 25, 2024



Building a Space for International Collaboration & Training: 2017 - 2020



- In-Person Connections
- Focused education on UMSN areas of expertise
- Skills building for researchers related to complex methods, data analysis, and career planning

Increasing Access: 2021



- Virtual option initially offered due to the COVID-19 pandemic
- Saw a huge increase in registrants (from 15 to 400) and engagement across numerous geographic regions (e.g., Asia, Africa, Americas, & Europe)

The Student Experience

“Global perspectives are not always presented in a peer structure. The fact that people attended the Summer Institute from all over the world not only as speakers but as students and participants was unique and invigorating. It makes this experience much more personable. I can’t express how grateful I am to have had this opportunity.”

said Maddy Harner, a senior in the U-M School of Nursing’s undergraduate program.

Community Building - 2022

Dean Yang Hui from the Nursing College at Shanxi Medical University in China explained the impact of his students attending the conference:

“My students gained a lot, especially in the area of global burden of disease statistics and have expressed a strong interest in further hands-on learning. My Ph.D. students were inspired by the fact that mental health care in developing countries needs to be further developed and disseminated, especially in terms of developing country-specific toolkits.”



Maintaining Community – 2023 & 2024

MAY 15-16, 2023

2023 GLOBAL HEALTH SUMMER INSTITUTE

CLIMATE CHANGE AND HEALTH EQUITY:
REDUCING RISK AND PROMOTING RESILIENCE



M SCHOOL OF NURSING
OFFICE OF GLOBAL AFFAIRS
UNIVERSITY OF MICHIGAN



M MICHIGAN NURSING
UNIVERSITY OF MICHIGAN

2024 Global Health Summer Institute

Uniting for Global Mental Health Equity



JOIN US IN 2025!

**INNOVATE HEALTH: TECHNOLOGY
AND TRANSFORMATION**

MAY 12 - 13, 2025

Sustaining International Partnerships Through Multifaceted Inclusive Initiatives

Chelsea Schroeder-Lozada, DNP, FNP-BC



DNP Project in Collaboration with Clinica de Familia La Romana



The Quito Project

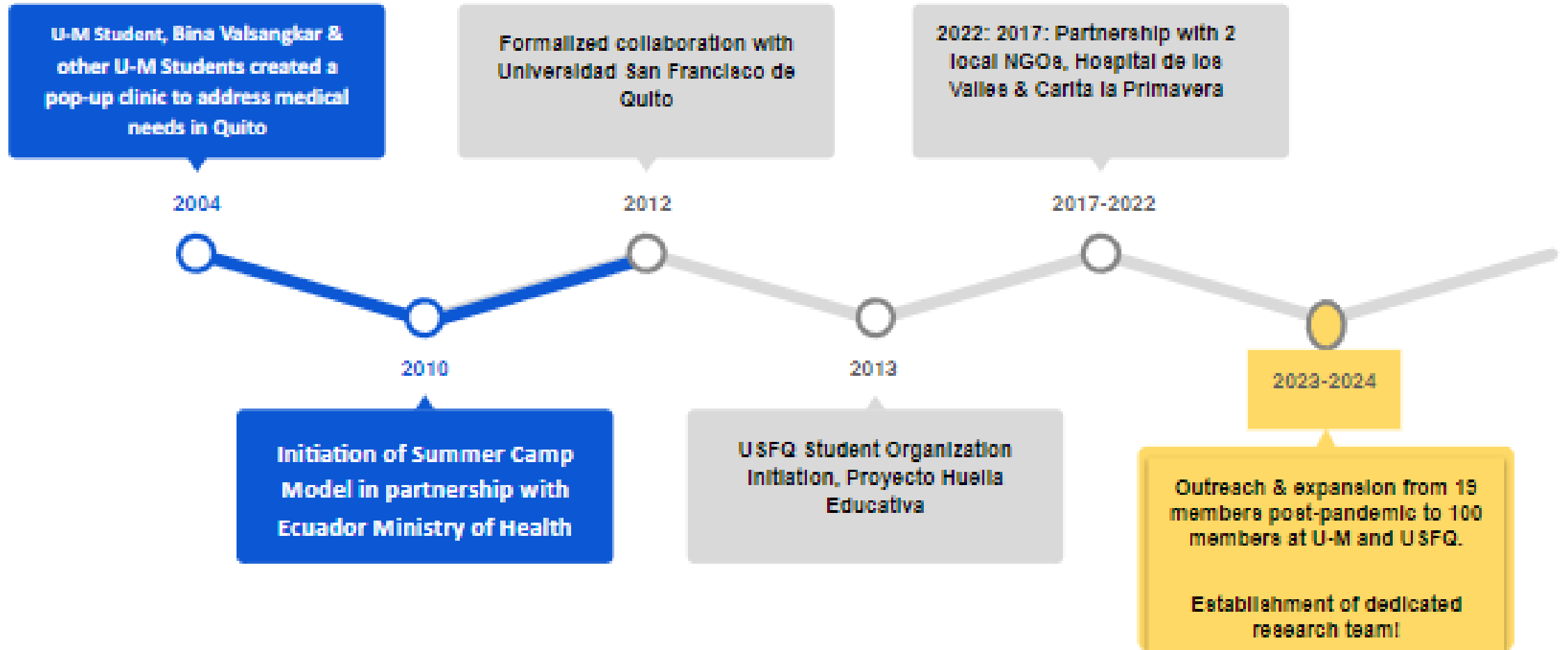
Mission Statement:

“Our mission is to improve access to education and health information in Quito, Ecuador. “

Student-Sponsored Organization by
Center for Global Health Equity & Center
for Latin American & Caribbean Studies

- Goal: improve health and education outcomes of under-resourced and politically underrepresented communities in Quito, Ecuador
- Develop meaningful partnerships in Quito
- Prioritize our community through inclusive initiatives
- Promote global citizenship & leadership skills
- Promote diverse perspectives





Our annual summer camp provides an environment that foster mental well-being through education and health information curriculums



New Student Run Initiative

Community Needs Assessment: “Cultivating Community Resilience: Empowering Mental Well-being Through Education Initiatives”

Objectives:

- 1) assess literacy and education levels and access to healthcare services among families we serve
- 2) identify community-specific gaps and areas for improvement in our annual summer programming
- 3) serve as the baseline for measuring the future educational and health impact of our annual summer camp
- 4) shed light on systemic inequities that can inform our year-round advocacy for program sustainability

Thank you for your time!

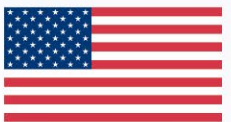


Global Health In Our Hands

Collaborative Networks for Research,
Training and Policy

Kathleen Potempa, Ph.D. RN, FAAN

Professor



Why Engage In International Collaborations?



- Enhances understanding of the phenomenon as it occurs in other environments, peoples, socio-political contexts
- Opportunity to expand research in new populations where phenomenon may be more prevalent [rare diseases]
- Sharing talent and resources across countries and sites can lead to more rapid breakthroughs
- Magnifies influence on health policy of governments and world authorities through a global network of experts speaking with 'one voice' on critical issues



**University of Michigan
(UMSN, USA)**



**Praboromarajchanok Institute for
Health Workforce Development
(PIHWD, MOPH, Thailand)**



**Suranaree University
of Technology (SUT, Thailand)**



**Padjadjaran University of Indonesia
(PUI, Indonesia)**

**Expansion of NCD Research Capacity in Southeast Asia:
An International Partnership of Four Institutions**

NIH/Fogarty 5D43TW009883-10

<https://d43postdoctorate.umichsites.org/>

Why We Chose Our Global Partners

PIHWD:

- Administratively under the auspices of the Ministry of Public Health [not Ministry of Education] – giving access to a broad network of education, research, and clinical units across Thailand
- Trains 90%+ of the healthcare workforce in Thailand

SUT:

- Public funding but has independence in research, education, and clinical activities – more flexible

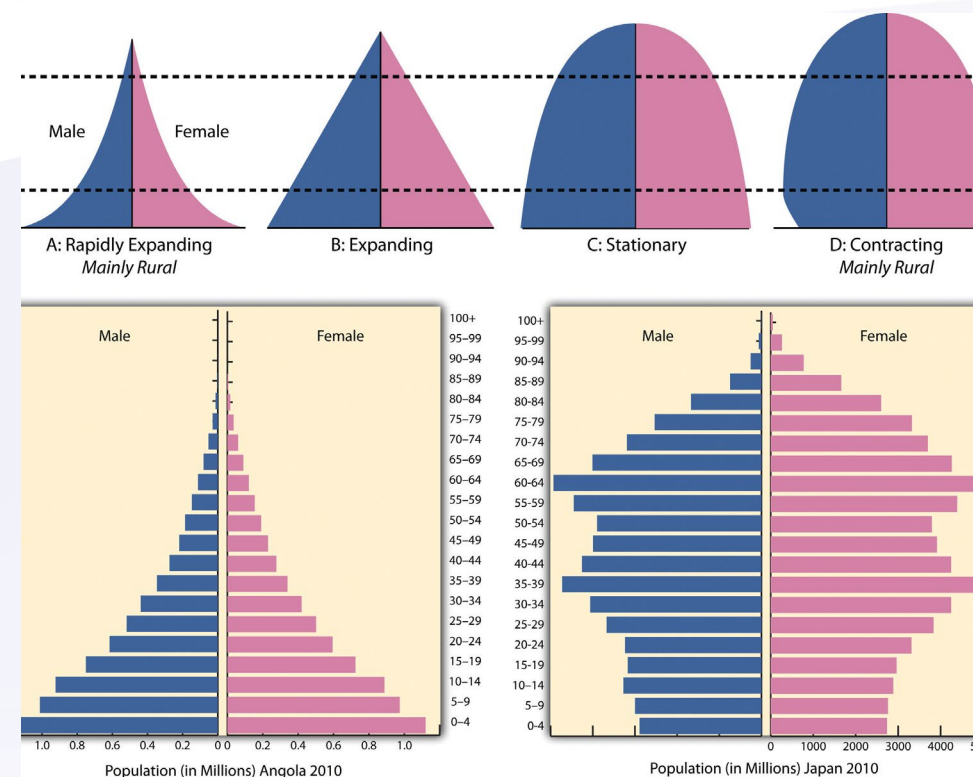
PUI:

- Long-standing agreements and collaborations with PIHWD facilitating access and operational management

Program History: 2011 - 2014

Began in 2011 with an NIH/Fogarty D71 – planning grant to study needs and ensure readiness for D43 application:

- Demographic and socio-economic changes (aging population; westernization of urban lifestyles)
- Rise in non-communicable diseases
- Developed Area Wide Assurance and other requirements for NIH research



**Program History:
2014 – 2019**

Focus: Thailand

**Chronic, Non-communicable
Diseases And
Disorders Across
The Lifespan**

Specific Aims:

- Workforce Development for NCD research (Two-Year post-doc training onsite at UM)
- Build awareness and preparedness for NCD clinical management (Short Courses at UM and in Thailand)
- Capacity building at colleges of the MOPH
- Create 'hubs' of NCD research across MOPH institutions

**Outcomes
Of The
First D43**

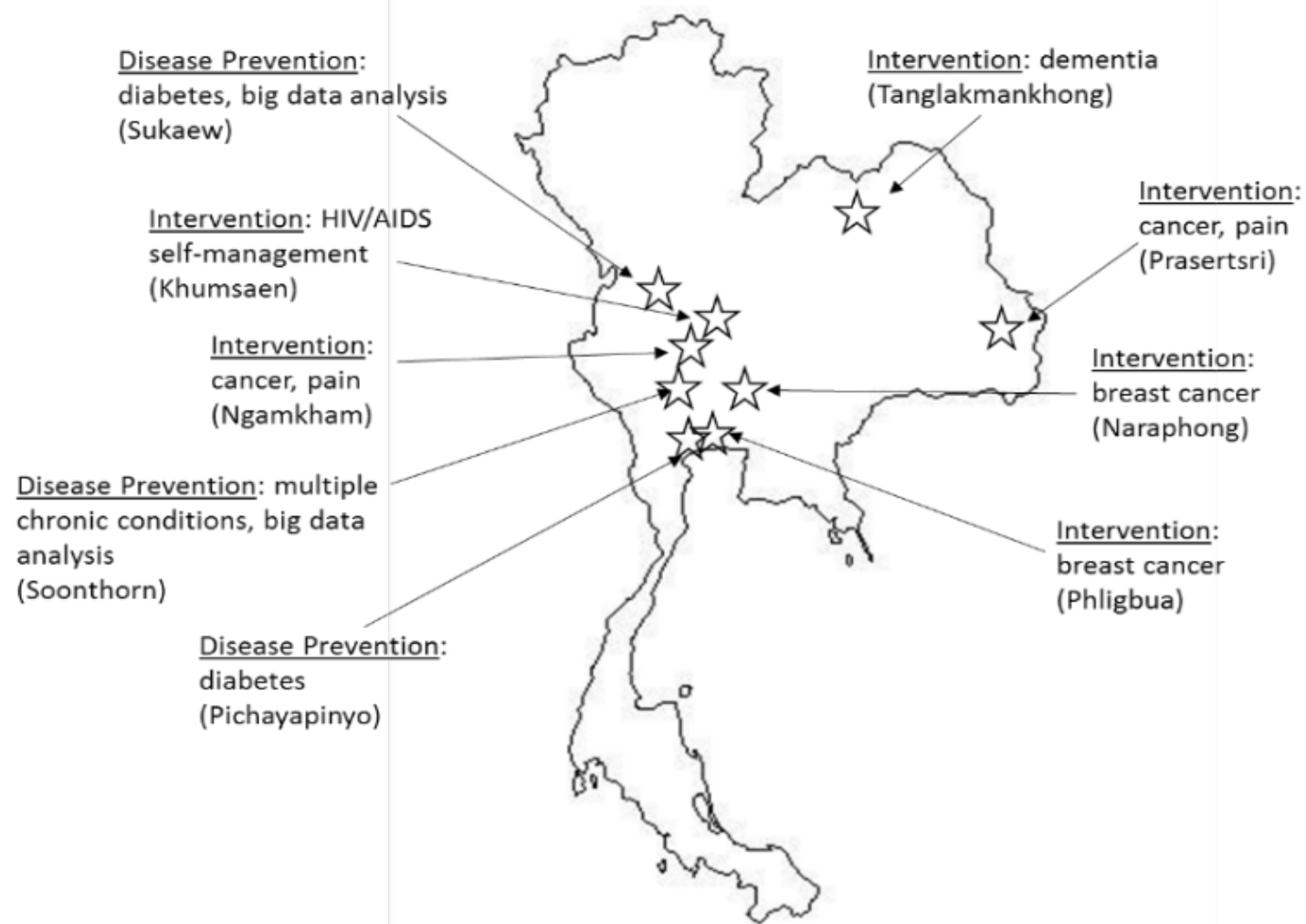


Figure 2: Location and research focus of trainees.

‘Hubs’ Of Research Expansion

- Mentors and Postdocs created collaborations at each site to sustain growth
- Emphasis on escalating chronic diseases (diabetes, cancer)
- Intervention trials and ‘big data’ analysis

Short Term Trainees

- **Opportunity to join others in emerging NCD clinical and research areas**
- **Grew the applicant pool for full-time trainees**
- **Joined a 'hub' as a clinical or research collaborator**

Capacity Building Activities

- Two International Conferences to bring emerging NCD specialists and policy leaders together
- Support the development of regional expertise in NCD research
- Consultation to universities on research development and training

Fostered Development and Use of 'Big Data' System and Surveillance for NCD

- Specific national files '43 files' for chronic diseases
- UMSN provided expertise to build postdoc expertise in using data analytics (Dinov and Davis) – National Diabetes Registry
- Several short courses, seminars, and projects in big data analytics

Program History: 2019 – 2024

Focus: Thailand and Extension To Indonesia

Expansion of NCD Research Capacity in Thailand with Outreach to Indonesia



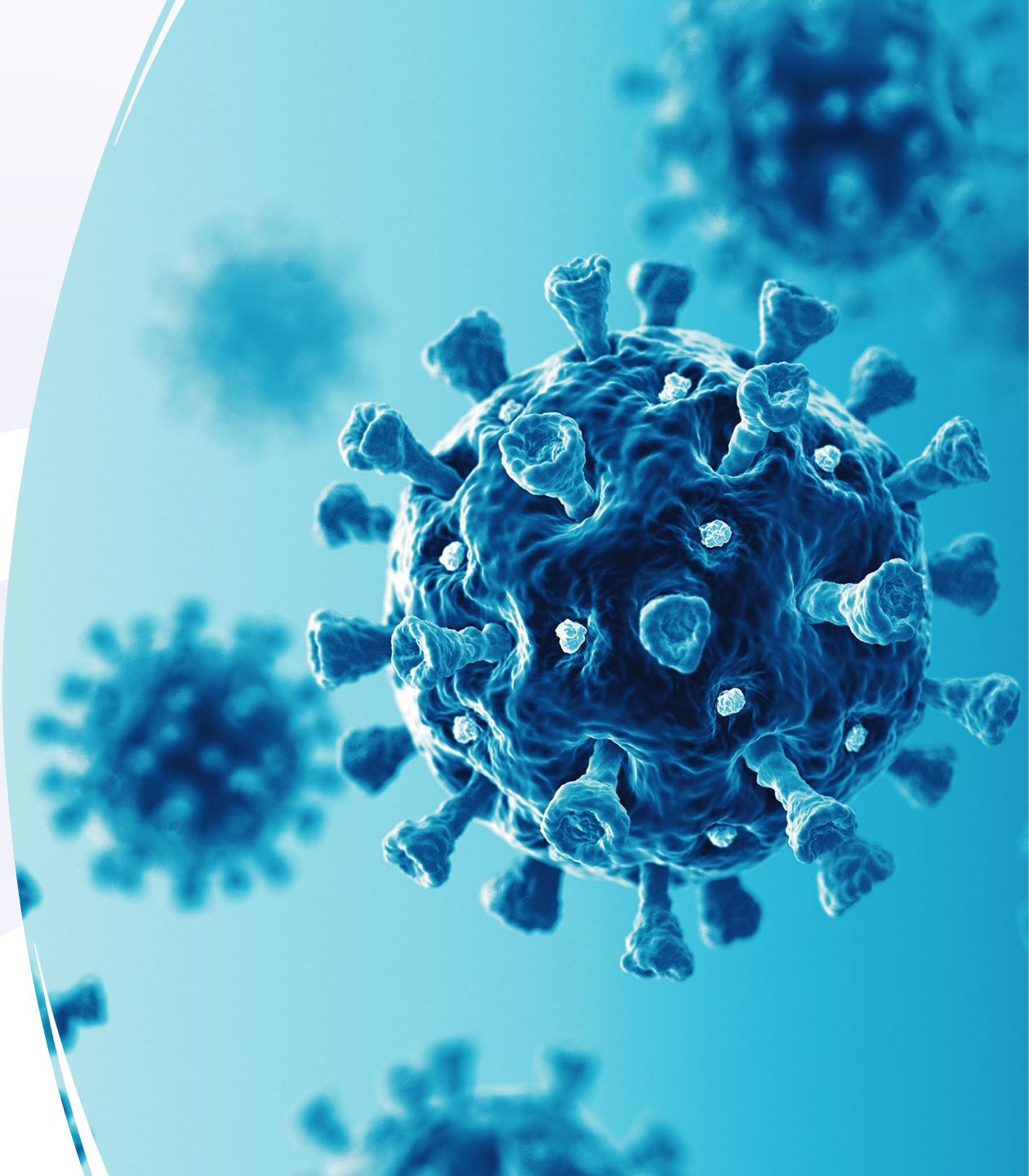
Second D43 Specific Aims:

- Early-mid career 2-year post-doctoral traineeship (18 months in country; 6 months at UM)
- Leverage and expand research ‘hubs’ to strengthen the institutional research capacity for NCD research
- Expand training and other activities to PIHWD D43 training affiliate, the Padjadjaran University of Indonesia
- Build infrastructure to advance eLearning activities – supports the sustainability of training capacity in Thailand.



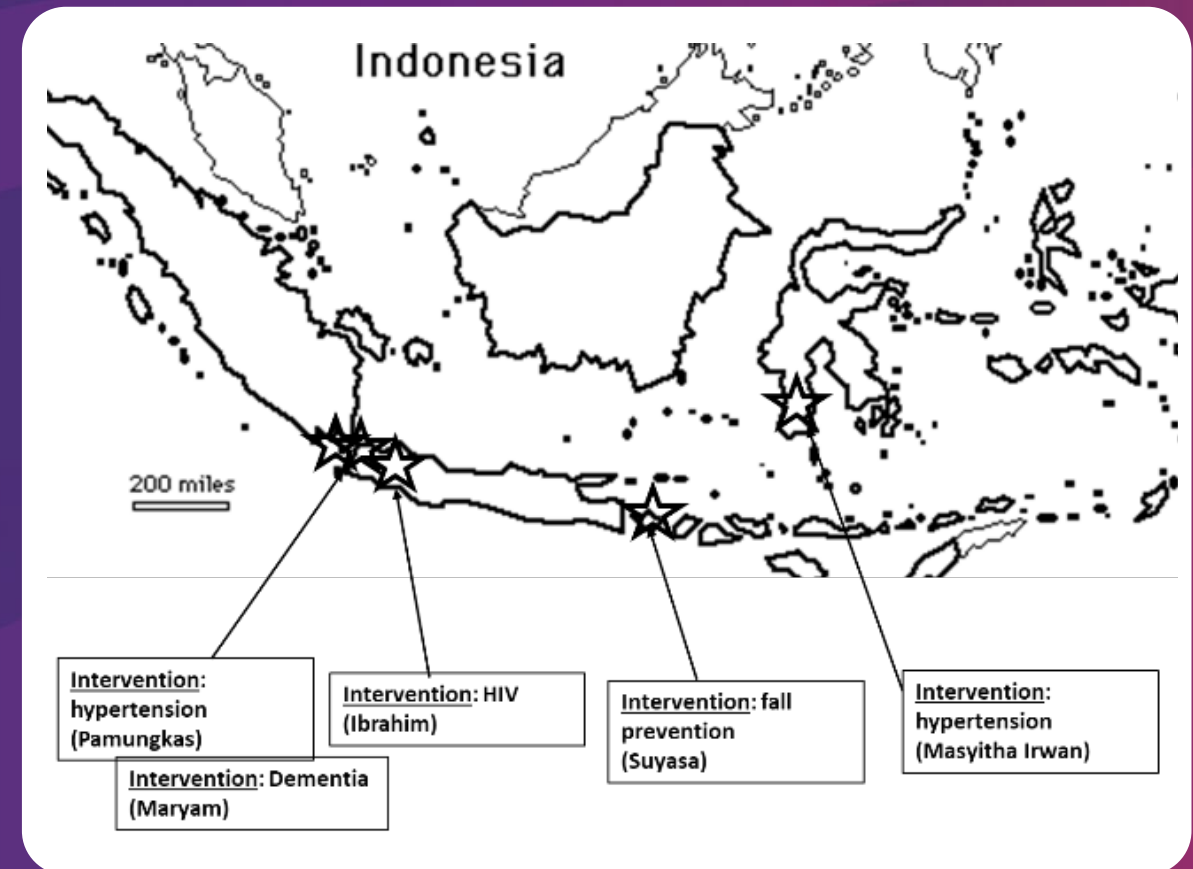
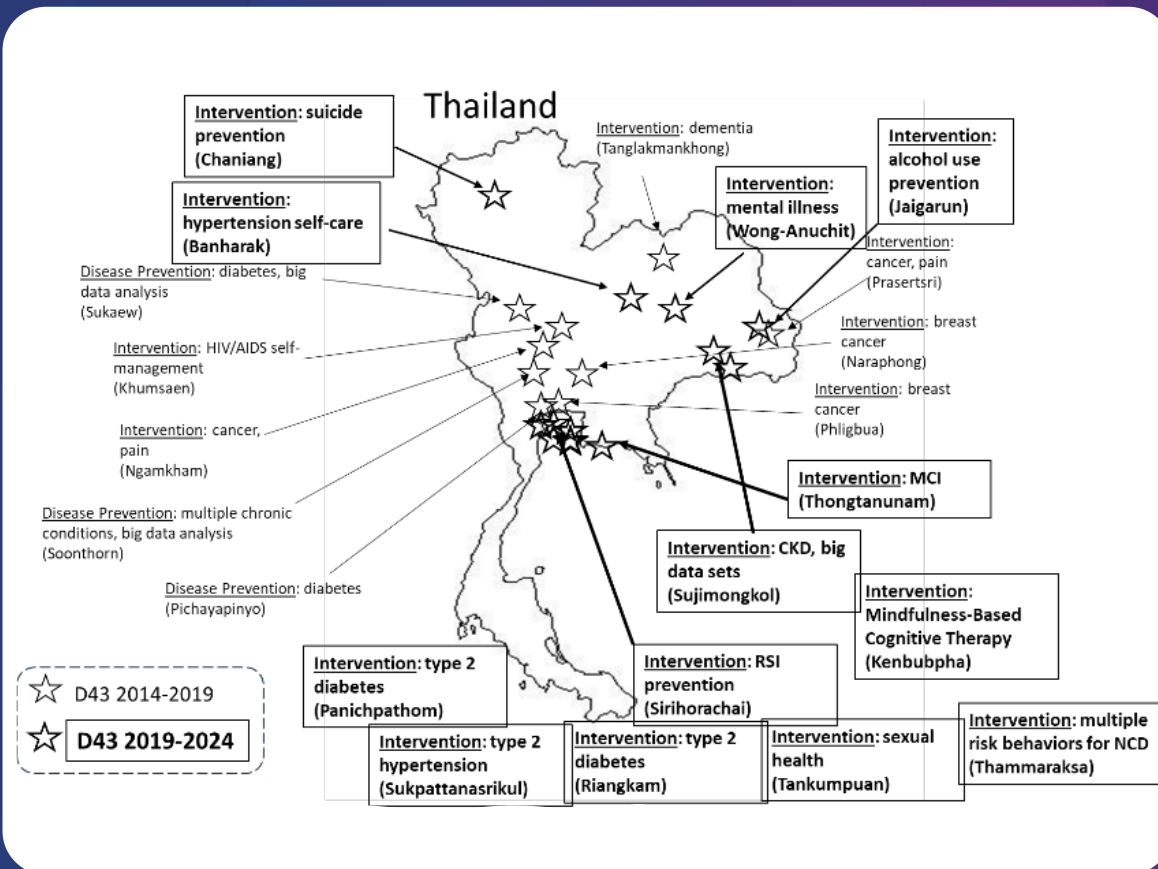
History Interrupts: COVID-19

- Travel limitations halted in-country capacity building
- All training was virtual – postdocs were willing to manage time differences
- Allowed increase in postdocs trained from 15 – 18
- Focus on research team development in Thailand and Indonesia



Outcome: Greater 'Hub' Development

Concentrated effort Postdoc/Faculty Teams



Example Of Impact: Understanding Rising MCI And Dementia

- **2019: Rising incidence of dementias** observed by postdoc/Thai mentor in northern Thailand with inadequate differentiation and treatment options
- **2019-2022:** Initiated use of cognitive assessment measures validated for the Thai population (K. Tanglakmankhong, **B. Hampstead**, R. Ploutz-Snyder, R., K. Potempa, N. Chantarasena. W. Sinchareonlert, and P. Wisetsit)
- **Cross-country learning:** Thai researchers and clinicians teams developed skills in cognitive assessment and brain imaging; the UM team learned cultural adaptation of assessment and particular patterns of early dementia
- **2023 – 2024:** Team expanding in Bangkok and Indonesia (Kenpuhpha, Irwan, and Hampstead) with assessment and treatment centers



Capacity Building For eLearning



- Natural expansion at universities because of COVID-19
- In 2022, UM, SUT, PIHWD, and PIU collaborated through ZOOM from SUT – UM faculty on-site with some onsite postdocs and other faculty and postdocs were virtual attendees

Accomplishments To Date

- **27 two-year postdoctoral fellows trained**
- **Six short-term trainees [3 summer months at UM]**
- **Nine research ‘hubs’**
- **Six international conferences on NCD research development**
- **Intensive in-country workshops on NCD research and collaboration to support hub development**
- **Numerous meetings with university officials, department heads, and other university units to support research capacity building**
- **Trainee Grants and Publications**

Looking Forward: Third Renewal 2025 - 2030

- **Emphasis on NCD-related social determinates, inequities, and growing health disparities**
- **Continue to leverage hubs and cadre of former trainees and expanded number of faculty mentors**
- **More training in home countries (Thailand and Indonesia)**

Research Emphases:

- Intersectional approaches to community-based participatory NCD research addressing disparities.
- Data science approaches to variations in health outcomes for NCDs
- Intervention approaches that incorporate social determinants in samples, design and methods



Questions & Discussion



Global Engagement and Information Resources

Gurpreet K. Rana, MLIS
Global Health Coordinator
Taubman Health Sciences Library
University of Michigan





Global engagement begins with "information exploration"...

- source quality
- source type
- match source to question

Session

- Exploration of information resources for pre-departure training
- "Go to" info sources
- What are some of your helpful practices?
- Tapping expertise



UMSN Global Nursing | Information Resource Toolkit

Search

Resource for research, teaching and learning for the UMSN Global Nursing community.

Overview

[Global Health](#)

[Community Health \(U.S.\)](#)

[Sustainable Development Goals](#)

[Refugees & Displaced Persons](#)

[Global Sexual & Reproductive Health](#)

[Abortion Research and Policy](#)

[Skin of Color](#)

[Health Statistics](#)

[Funding](#)

[APA Style 7th](#)

[Finding U-M Experts](#)

[2024 Global Health Summer Institute](#)

[2024 UMSN Virtual Workshop: Building Bridges in Global Health](#)

Welcome to the [UMSN Global Nursing](#) community's Information Resource Toolkit. This toolkit is a place to start investigating interdisciplinary literature, data, and other resources to better understand global health issues, international communities, health equity, and social determinants of health.

Please contact Gurpreet Rana (preet@umich.edu), Informationist to UMSN Office of Global Affairs and the WHO/PAHO Collaborating Center for additional assistance. Research consultations are available by appointment.



Nurse Cathrerine Abongo administers Malaria treatment to a child at St Elizabeth Lwak mission

Resource Spotlight

- [The 2023 Goalkeepers Report | Gates Foundation](#)

Imagine a World...Where innovations could save the lives of 2 million more mothers and babies

- [WHO Sexual and reproductive health and rights: Infographic country snapshots, 2021](#)
- [First ever country level estimates of unintended pregnancy and abortion](#)



[Global Strategic Directions for Nursing and Midwifery 2021-2025 by WHO, 2021](#)

- [PAHO Infographic: The Nursing Situation Americas](#)



Ask a Librarian

<https://guides.lib.umich.edu/globalhealth>

Getting Started

Global Health @ U-M

Global Health News & Awareness

Global Data & Statistics

Interactive Global Reports

Country Profiles

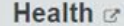
International Public Policy

Global Burden of Disease (GBD)

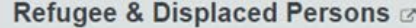
Sustainable Development Goals



Global Sexual & Reproductive Health



Refugee & Displaced Persons



Case Studies

Learning Resources

Taubman Library Global Health Webinar Series

Country Profiles

- [Atlas of African Health Statistics 2022: Health situation analysis of the WHO African Region: Country profiles](#)
- [BBC Country Profiles](#)
Country profiles from BBC News. Freely available website.
- [CIA World Factbook](#)
The World Factbook provides information on the history, people, government, economy, geography, communications, transportation, military, and transnational issues for 267 world entities.
- [Columbia Gazetteer of the World Online](#)
- [Countdown to 2030 Country Profiles](#)
Countdown to 2030: Women's, Children's and Adolescents' Health - Country Profiles
- [Country & Regional Profiles - UNESCO Institute for Statistics](#)
A series of country and regional profiles presenting key indicators on education, literacy and science and technology. The profiles are updated automatically.
- [DHS Program | Country Quickstats](#)
Provides popular indicators and an overview of selected countries demographic and health issues.
- [EQUALDEX](#)
Crowdsourced mapping for a global view of laws related to LGBT rights

**global
education
abroad needs
focus
around...**

Where in the World?
COUNTRY PROFILES

Just the Facts
DATA AND STATISTICS

Showing the Money
FINDING FUNDING

Ear to the Ground
**NEWS AND CURRENT
AWARENESS**



Where in the World? : COUNTRY PROFILES

What informational resources do you presently share and/or explore with your students?

WHERE IN THE WORLD? : COUNTRY PROFILES

| | |
|-----------------------------|---|
| Overviews | BBC Profiles EIU Economist Intelligence Unit |
| Census | National government website usually |
| Climate | WFP Vulnerability Analysis and Mapping |
| Food and Agriculture | FAOSTAT |
| Economy | EIU Economist Intelligence Unit |
| Politics | Council on Foreign Relations |
| Business | globalEDGE |

WHERE IN THE WORLD? : COUNTRY PROFILES

| | |
|-------------------------|--|
| Health data | WHO Global Health Observatory / Data Hub |
| Health policy | WHO Country Planning Cycle Database |
| Health workforce | National Health Workforce Accounts Data Portal |
| Health system | UHC 2030 Data Portal |
| Disease burden | IHME Global Burden of Disease Study |
| SRHR | Guttmacher / WHO Abortion Policy Database |
| LGBTQ+ | EQUALDEX |
| SDGs | Sustainable Development Report 2023 |



Showing the Money: FINDING FUNDING

How do you currently find funding opportunities?

Selected Funding Resources

- **[NIH/Fogarty: Funding Opportunities](#)**
- **[GuideStar: Nonprofit Information](#)**
- **[YouthLead: Funding](#)**

Ear to the Ground: NEWS AND CURRENT AWARENESS

What challenges do we face
in sharing international
news sources?



U-M Library Global Health Guide: News and Current Awareness

(some U-M only)

- **Global Health NOW**
- **Think Global Health**
- **Goats and Soda: Life in a Changing World**
- **Google News**: country-specific settings
 - country / local news
- **World Politics Review** (deep dive / in-depth opinion)

ALL TOPICS

CORONAVIRUSES

CLIMATE CHANGE

INFECTIOUS DISEASES

MATERNAL HEALTH

VACCINES

VIOLENCE

SEARCH

SEARCH ALL ARTICLES

FILTER BY

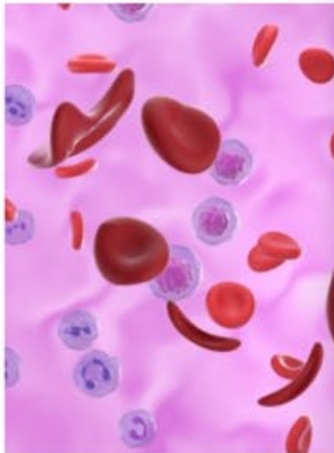
TOPIC

DATE RANGE

- Any -

APPLY

- Any -
- Antimicrobial Resistance
- Child & Adolescent Health
- Climate Change
- Conflict
- Coronaviruses
- Development
- Disasters
- Environmental Health
- Family Planning
- Food
- Friday Diversion
- GHN Exclusive
- Global Health
- Health Systems
- Human Rights
- Infectious Diseases
- Injuries
- Local Reporting Initiative
- Maternal Health



GHN EXCLUSIVE

How Sickle Cell Disease and Malaria Defined Evolution



OPINION

Socialized for Scarcity: Surgical Care in Tanzania's Remote Refugee Camps



OPINION

We Must Safeguard the Health of Haiti's Women and Girls



Better health begins with ideas

Think Global Health

an initiative from
**COUNCIL ON
FOREIGN
RELATIONS**

Environment Poverty Trade Governance Food Urbanization Aging Gender Migration

[Newsletter Sign-Up](#)

GOVERNANCE



Think Global Health

Supreme Court's

by Tara Haelle - July 2, 2024

GOVERNANCE



Health Policy Takeaways from 2024's First U.S. Presidential Debate

by Chloe Searchinger

GENDER



The Case for Menstrual Products on Airplanes

The Latest

GOVERNANCE

Mental Health Care in Rwanda: Three Decades of Resilience

POVERTY

India's Call for Action on Noncommunicable Diseases

ENVIRONMENT

Preparing for Climate Disasters in East Africa

ENVIRONMENT

Treating East Africa's Water Conflicts With AI and Big Data

URBANIZATION

Public Health in the City



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GOATS AND SODA

Indigenous pride. Bowler hats. Meet an all-female Bolivian skateboarding crew

by Marc Silver, Kahwit Tela

July 6, 2024 • This year's Smithsonian Folklife Festival featured "Indigenous Voices of the Americas" and was full of surprises — like Bolivian women skateboarding in traditional garb — bowler hats and poofy skirts.



Ben de la Cruz/NPR

OPINION GOATS AND SODA

His first Independence Day in the U.S. blew his mind. It wasn't just the fireworks

by George Mwinnyaa

July 4, 2024 • "Who could have colonized a great country like America?" That's what this Ghanaian thought when his





Health

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- Latest
- Medication
- Healthcare**
- Mental health
- Nutrition
- Fitness



GhanaWeb 🇬🇭

88% of Medical Specialists concentrated in only two regions – GHS reveals

21 hours ago • Patrick Kuma-Aboagye



GRAPHIC ONLINE

There's more room for improvement in health sector — Pro Vice-Chancellor

2 days ago • Haruna Yussif



GhanaWeb 🇬🇭

Government hints at nationwide housing initiative for primary healthcare professionals





Ghana



GRAPHIC ONLINE

Ghana's bilate
okays deal wit
holders

11 hours ago

Language and region of interest

See news from the selected language and region pair

🔍 th

- ไทย (ไทย)
- English (Ethiopia)
- English (South Africa)
- Lietuvių (Lietuva)
- Nederlands (Nederland)
- मराठी (भारत)
- 한국어 (대한민국)

Cancel

Update

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oval

— \$4.7bn

isn't overly

Full coverage

if I'm corrupt -

TOGETHER

13 hours ago

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ประเทศไทย

โลก

ท้องถิ่น

ธุรกิจ

เทคโนโลยี

บันเทิง

กีฬา

วิทยาศาสตร์

สุขภาพ

ข้อมูลสรุป

วันจันทร์ที่ 8 กรกฎาคม



London 

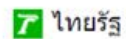
28°C
weather.com

เรื่องเด่น >



มติวุฒิสภา ตั้งกมธ.สอบเลือกส.ว. คู่แรง ชุดใหม่ ถ้าไม่ตรงไปตรงมา ระวังเจอ สนช.อีกรอบ

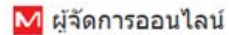
13 ชั่วโมงที่แล้ว



ไทยรัฐ

"สว.วันชัย" ซี ถอดบทเรียน เลือก สว.67 แค่ว่าก็ถล่ม กกต.เชื่อไร่ประโยชน์

18 ชั่วโมงที่แล้ว



ผู้จัดการออนไลน์

อดีตแกนนำพิราบบาว จี กกต.ตั้งชุดเฉพาะกิจสอบ คุณสมบัติ ส.ว.ใหม่ พบบางคนเป็นลูก ส.ว.เก่า หวั่นเสียหาย ต้องลาออกยกชุด

17 ชั่วโมงที่แล้ว



PPTVHD36

กึ่งทวน! "วุฒิสภา" ตั้ง กมธ.ศึกษาการเลือก สว. ก่อน กกต.รับรองผล

11 ชั่วโมงที่แล้ว



รวมเรื่องราวจากทุกช่องทาง

เลือกมาให้คุณ



ไทยโพสต์

'หมอมนูญ' เผยข้อมูลระดับ วิทยา พบ 'โควิด-ใช้หัวดีใหญ่' ยังแพร่เชื้อต่อเนื่อง

23 ชั่วโมงที่แล้ว



sanook.com

ใครเอ่ย? หนูน้อยขอดีถ่ายรูป ประกบรุ่นพี่ซูเปอร์ ไตมาเป็น นางเอกดังไม่แพ้กัน

14 ชั่วโมงที่แล้ว



MGRONLINE

"พลอย-แอริน-ลีเดีย" ถ่ายรูปรำลึกความหลังระบำดวงดาว แต่อยู่ดีๆ วงแตกกระเจิง คนท้องวี...



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Mexico's AMLO Is Anything but a Lame Duck
James Bosworth
Jul 8, 2024

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Right-Wing Efforts to Boost Birth Rates Threaten Women's Rights
Hilary Matfess
Jul 8, 2024

WESTERN EUROPE
COLUMN
France's Left Is Rising, Too
Alexander Clarkson
Jul 3, 2024

MIDDLE EAST & NORTH AFRICA
BRIEFING
Turkey's Rapprochement With the Gulf States Is Gathering Pace
Jonathan Fenton-Harvey
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BRIEFING
The U.S. Air Force's Next-Generation Fighter Is Facing Headwinds
Wilder Alejandro Sánchez
Jul 2, 2024

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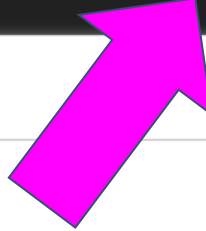


Region

- Africa
 - Central Africa
 - East Africa
 - Southern Africa
 - West Africa
- The Americas
 - Brazil
 - Caribbean
 - Mexico
 - North America
 - South America
 - Central America
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Hassan Ould Moctar

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Jessica Moody

May 17, 2024

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Afolabi Adekaiyaoja

Apr 30, 2024

The recent decision by the military junta ruling Niger to revoke the country's security partnership with the U.S was just the latest in a series of developments that have remade the geopolitical landscape of West Africa. The result is a more competitive playing field for the outside powers seeking influence in the volatile region.

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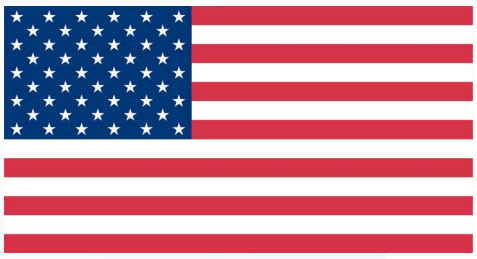
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