



Appendix C: Foreign Policy Goals in Action

CIVIL SOCIETY, JOURNALISM, AND EDUCATION

Indiana University, Bloomington – Costa Rica, Ghana, India, Indonesia

Indiana University-Bloomington, School of Education, aims to develop and support a cohort of faculty members as study abroad mentors with the goal of better engaging and supporting students in study abroad. Faculty mentors will participate in three stages of programming: course development, overseas travel, and overseas leadership training before becoming mentors for students from the Global Gateway for Teachers study abroad program.

University of Minnesota – Brazil

University of Minnesota's College of Education and Human Development, in collaboration with TRIO Student Support Services and community partners from Red Lake Nation, aims to increase access to global programming for students through its new Self-Actualizing Study Abroad program. This program will build on the College's existing partnership with the Universidade Federal of Espirito Santo in Vitória, Brazil, and will explore comparisons between Indigenous communities and social movements in the United States and Brazil.

University of Southern California Annenberg – Mexico

The University of Southern California Annenberg School for Communication and Journalism will develop a dual language, semester-length, hybrid study abroad course in Mexico. The goals of the program are to increase student participation and interest in study abroad, to strengthen civil society by training students in international journalism, and to contribute to deeper understanding in reporting on stories involving the United States and Mexico.

CLIMATE, ENERGY, AND THE ENVIRONMENT

Fox Valley Technical College – The Bahamas

Fox Valley Technical College will support a faculty-led, study abroad program for students in agriculture and natural resources fields titled, "Program to Learn Agriculture and Natural Resources in The Bahamas." The project aims to facilitate experiential learning opportunities for students that will foster cultural awareness and knowledge of sustainability, resource management, and agricultural best practices.

North Park University - Nepal

North Park University aims to expand virtual and in-person abroad options for undergraduate students by creating an experiential learning program focused on sustainable development. Grant funding will allow North Park to create an affordable, impactful program in Nepal focused on climate, energy, and the environment and increase the number of students who can access study abroad experiences.



Elizabeth City State University – Barbados, Iceland

Elizabeth City State University will create the “International Studies for Disaster Workers” program to provide students with opportunities to study abroad to learn best practices in disaster management. The institution will develop partnerships with international disaster relief organizations, pairing faculty with field professionals to create study abroad experiences for students to Barbados and Iceland.

DEMOCRACY AND HUMAN RIGHTS

North Dakota State University – South Africa, Tanzania

North Dakota State University will expand study abroad and internship opportunities within the Department of Health, Nutrition, and Exercise Science. The program will establish a network of sport-for-development organizations in South Africa and Tanzania to facilitate study abroad programming and internship placements focused on global health, women’s empowerment, and social cohesion.

St. Cloud State University

St. Cloud State University will develop a new short-term exchange program that will be open to all students but looks to especially engage U.S. Native American students, who are underrepresented in study abroad on its campus, and Indigenous students in Australia. Students will analyze the relationship between people, land, and the environment; compare Indigenous knowledge systems and sustainability projects; and examine relationships between sovereignty, land, and governance through an Indigenous lens.

Rochester Institute of Technology - Croatia

The Rochester Institute of Technology (RIT) will use its IDEAS grant to develop a pilot project in European Deaf Culture in Croatia, to expand accessible study abroad offerings for all students including Deaf and hard-of-hearing students. Specifically, RIT’s National Technical Institute for the Deaf will create a four-week summer study abroad program for Deaf, hard-of-hearing, and hearing students to learn about Deaf culture, sign language, and human rights in the region.

ECONOMIC DEVELOPMENT & ENTREPRENEURSHIP

Kettering University – Kyrgyzstan

Kettering University’s School of Management aims to increase the number of students engaged in international learning and decrease cost barriers associated with study abroad by developing a Collaborative Online International Learning (COIL) entrepreneurship course. Through this course, students will develop plans to market products or services across national boundaries with an option to travel for 10 days to Kyrgyz State Technical University in Kyrgyzstan.

Xavier University – Ireland

Xavier University is committed to expanding study abroad access for all students, including education majors and students with disabilities, particularly students on the autism spectrum or with related disorders. Xavier faculty



will conduct an exploratory trip to Ireland to determine study abroad accessibility for students with a wide variety of disabilities. By providing expanded study abroad opportunities, Xavier University will support students in gaining critical global competencies that will help advance the U.S. economy and expand professional opportunities for students in the U.S. workforce while meeting major and minor requirements for education majors.

College of Southern Nevada - Global

College of Southern Nevada will launch a new Global Pathways program to train and empower a cohort of community college faculty to develop in-person and virtual study abroad experiences. With the development of more faculty-led study abroad programming, the institution aims to increase the number of students engaging in international and intercultural learning at two-year institutions.

GLOBAL HEALTH

Hollins University – Kenya

Hollins University will expand its study abroad offerings through the creation of programs in Kenya focused on women's rights and public health. These programs will examine comparative health systems between the United States and Kenya and enhance students' knowledge of women's health advocacy in both countries.

Baldwin Wallace University - Guatemala

Baldwin Wallace University's (BWU) Computing in Guatemala program successfully increased study abroad participation among BWU computer science students by internationalizing a software engineering capstone course and expanding opportunities for students to study in Central America. CS students collaborated with a nonprofit organization, Mission Guatemala, to develop, deploy, and maintain a custom medical record software system for the non-profit's health clinic.

The College of New Jersey – India

The College of New Jersey will advance an existing collaboration with the Pravara Institute of Medical Sciences in India to develop joint curricula, virtual course components, and international faculty-led field experiences focused on global health, which will equip American and Indian faculty and students with comparative nursing, public health, and kinesiology skills.

TECHNOLOGY AND INNOVATION

Northern Virginia Community College – United Kingdom

Northern Virginia Community College used its IDEAS funding to create study abroad programming complemented by virtual exchange and community service for students interested in cybersecurity. In collaboration with its partner, Abertay University in Dundee, Scotland, the institution developed an eight-week, faculty-led study abroad program, titled "The Ethical Hacking Cybersecurity Bootcamp." This program was specifically designed for the needs of community college students to ensure affordability and flexibility through virtual, hybrid, and in-person programming.



Bellevue College – France

Bellevue College will expand students' access to study abroad by creating a faculty-led, hybrid study abroad program in France. The course will provide a framework for understanding how extended reality technologies can be a vehicle for storytelling and how digital media shapes narratives and the public's understanding of war. Bellevue College aims to increase the number of its students studying abroad and provide the framework for a hybrid study abroad model for its faculty in other subjects and destinations.

University of Alabama in Huntsville – Colombia, Peru

The University of Alabama in Huntsville aims to expand study abroad participation for all students, including engineering, low-income, and first-generation students, by creating a faculty-led study abroad program that condenses full-credit engineering courses and combines them with international programming in Colombia and Peru.